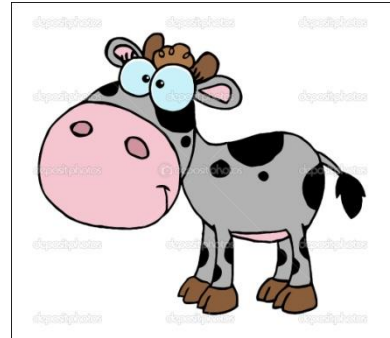


REARING A CALF



Introduction

This booklet has been written to act as a briefing for judges and competitors so that uniform standards are applied for School Pet Days and Group Day.

This activity provides a link between school and home and between school and community.

It helps to develop in the child an understanding and love for animals as well as self-reliance and resource in carrying out a chosen task.

The learning outcomes should enable the child to:

- Rear a pet calf successfully
- Learn the daily and weekly requirements for caring for a calf
- Train and prepare a pet calf for school pet day
- Identify scouring and lice infestation and know how to treat
- Describe a number of behavioral traits characteristic of calves
- Observe when a calf has had enough to drink
- Devise a way of measuring the weekly growth of a calf – height, length and weight. Keep these measurements on a graph if able to do so
- Discuss orally the activities associated with rearing a calf

Materials Required

Calf and enclosure
Whole milk or whole milk powder
Bucket or bottle for feeding
Brush
Bucket
Cover – homemade or purchased
Face cloth
Halter
Hay
Meal
Lead
Practice ring
Waterproof shed/shelter
Drinking water

Activities

- Discuss how to care for a newly born calf
- Give the calf a name
- Make a shelter for the calf. Prepare a pen with a shelter in it in a sunny position free from draughts. Discuss the reasons for providing a shelter

Feeding the Calf

- Select a calf from a nice-looking cow. It is likely to inherit some of the parent's good qualities eg health and temperament. You should take over responsibility no later than 2 weeks after birth
- Give the calf a name and record its birthday
- Your calf should be protected from the weather when it is taken from its mother. Provide it with a warm waterproof shed that has a clean dry floor. It can be a good idea to tie it up with a dog collar and piece of rope. While it will most likely pull a great deal it will learn that it cannot get away and this helps when training the calf to lead. When it can drink properly it can be let loose
- The calf should be fed on the colostrum milk of its mother for the first 4 days
- For a start it can be a good idea to feed the calf from a bottle as a treat. Later you can introduce the calf to the bucket and feed this way until it is weaned
- As calves feeding and weaning techniques are subject to frequent revision, get help from a parent in drawing up a feeding programme. As the calf grows bigger and gets older it is provided with more milk and meal until the stage is reached when you cut down on milk ready for weaning
- Ensure drinking buckets/containers are thoroughly washed and cleaned after each feeding time. The calf should not be fed on a calfeteria

Daily care

- Make a cover from a clean sack. A cover benefits the calf in cold weather but remember to remove it on hot days. A cover also helps to remove loose hair and keep the calf's coat fine and free from lice. Give the cover an occasional wash
- Check the calf's shelter for cleanliness
- Feed the calf regularly and ensure that clean fresh drinking water is available at all times. Your calf must be hand fed
- Make feeding time grooming time. From 3 weeks old, rub over the calf's body with your hands while it is drinking. At the first sign of loose hair brushing should commence. Two brushes are desirable – one semi-stiff and the other soft
- Handling and leading at feeding times rapidly develops an affinity between animal and child. Don't be too anxious about making the calf lead in the early stages. Talk to it in a friendly way while feeding and gradually get it accustomed to its halter and to walking freely. Never pull or drag the calf, as once it develops into a "puller" it is very hard to remedy

- After the third week, provide some clean hay daily

Weekly Care

- Devote some extra time each week to any overall grooming of the calf. Don't overlook brushing underneath the tummy, between and down the legs. Use a damp cloth to clean hooves, ears and nostrils and under the chin where dried milk usually accumulates
- Check to make sure the cover doesn't become too tight
- Watch for scouring and if it develops tell your parents straight away. Scours can arise from poor feeding, over feeding, dirty drinking water and dirty buckets
- Check for lice. Infection causes a rapid decline in both the general health and bloom of the calf. During grooming look for lice on the neck, brisket and between the back legs. If discovered early, these small black creatures can be easily treated. Get your parents to do this for you
- When the calf begins to eat hay, provide a little fresh supply each week
- Measure the weekly growth of the calf in length, height, and weight



Mycoplasma bovis (M.bovis)

The following guidelines have been provided by MPI and will need to be adhered to at Group Day.

- Calves will need to be tethered at least two meters apart at all times – calves will be called to the pen individually to be judged
- Calves need to have their own food, water and milk containers – no sharing
- Calves from different farms should be transported separately
- Any sick calves MUST STAY HOME

PREPARING A CALF FOR PET OR GROUP DAY

Commence training the Calf from an early age. Make some time each day to play with the calf and caress it. Talk to it quietly when feeding and playing with it.

- Calves must be born between **20th July and 25th September**
- No clipping, oiling or trimming of calves
- Animals only to be fed tidbits and bottles whilst tethered and not once judging has commenced
- All calves attending must have a readable NAIT ear tag
- All calves over the age of one (1) month must be accompanied with a TB status card or any calf from a farm under movement control or suspended and is over six (6) weeks must be tested no more than 60 days prior to moving.
- All animals must be lice free – they will be checked before entering

Any evidence of any of the above mentioned will lead to elimination from Group Day

Rearing

This section of a Calf project is usually assessed at pet day under the following headings:

Care

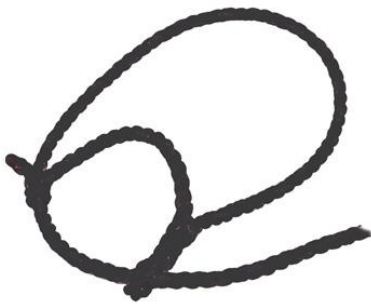
Cleanliness

Condition

- Have a name for the calf and know its birthday and breed.
- On the day be prepared to discuss various rearing activities.
- Make sure your calf's ears, face, legs, hooves, flanks and under stomach are clean for pet day. Brush it well.

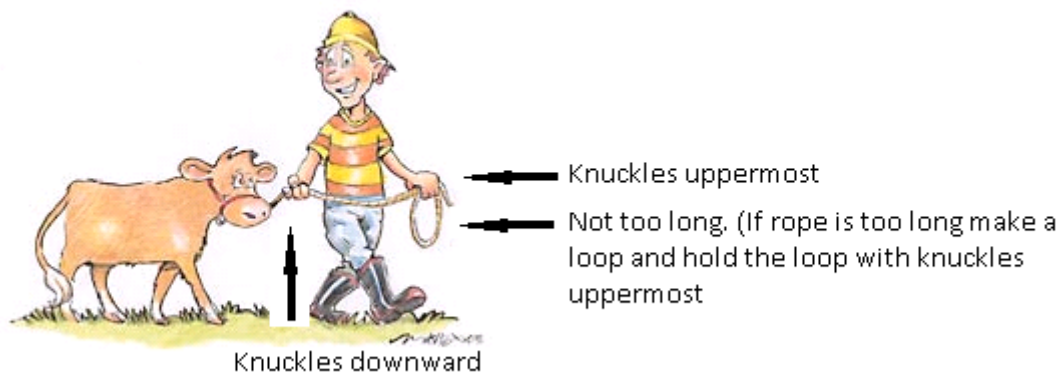
Making a halter

A simple halter suitable for training period can be made out of a length of soft rope. Use a string to learn how to make this halter. Tie a loop 8cm long at one end and other the same size a few centimeters from it. The cord between these 2 loops is placed over the nose of the calf. The long end goes round its head and back under it's jaw, passing through the 2 loops



Leading

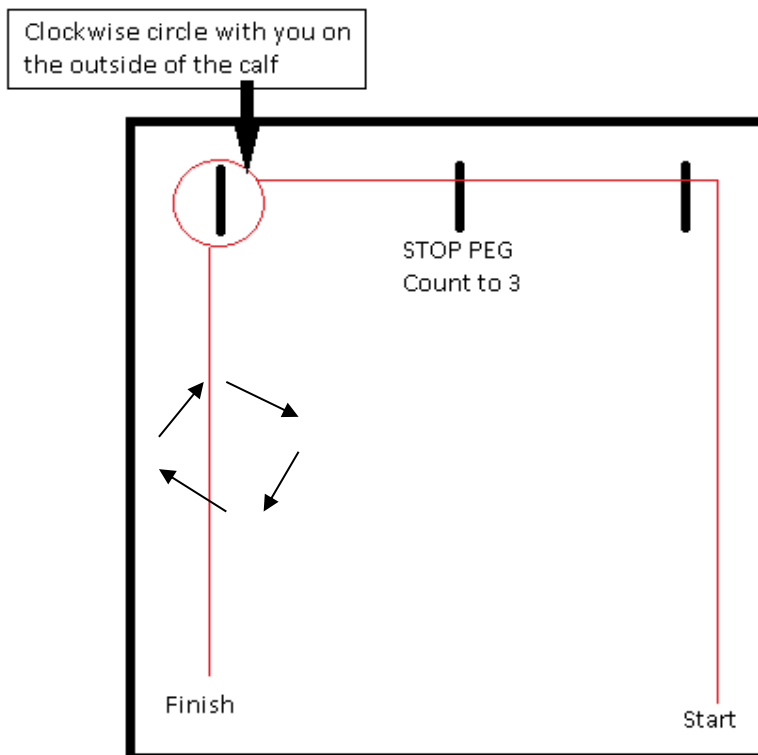
When the calf accepts and will stand alongside you it will tie up and relax at the end of a rope fastened to a fence it is time to practice leading daily. Hold the lead approximately 10-20cm away from the calf's head with the right hand fingers uppermost. Allow for a loop between the hands, and with the left hand hold the rope, knuckles uppermost. See illustration below:



- Commence training with short leads. Use the right hand as the steering wheel and brake. A slight pressure with a forward or backward motion will start or stop the calf
- Walk slightly behind the calf's head and soon it will learn that the child's pace is the speed at which to travel. Don't release the right hand. Leading soon becomes an accepted habit
- Erect a ring at home using light rope and put in pegs to mark the course. Try and use it daily
- To get the calf used to other people get other family members to come in the ring sometimes
- Sometimes a calf will lead well at home but behave badly on competition day because it is frightened and feels insecure. This difficulty can be met by introducing the calf to other people and to new sights. When a calf is leading well, let it meet other people, less familiar things and see other places. In this way it will get used to changes and the day will just be another experience.

LEADING ON THE DAY

- The right hand should grip the lead, palm upwards, and 10 to 20 cm from the halter.
- The left hand should grip the lead, knuckles upwards, leaving a loop of slack lead between the hands. This loop of slack lead needs to reach the knees.
- There should remain only about 30 to 45 cm of tail end of lead hanging from the left hand. No loops or trailing ends. (Not touching the ground).
- Stand between the head and shoulders of the calf at all times – standing or moving – keep your head up - look straight ahead and walk the same pace as the calf.
- Pay particular attention to the fit of the halter. Don't use a new halter for the first time on the day.
- If you must hit the calf, do so with a left hand back motion, using the short end of the lead behind your back.



- All control should be exercised by the right hand on the lead

Walk from the the at the middle peg.

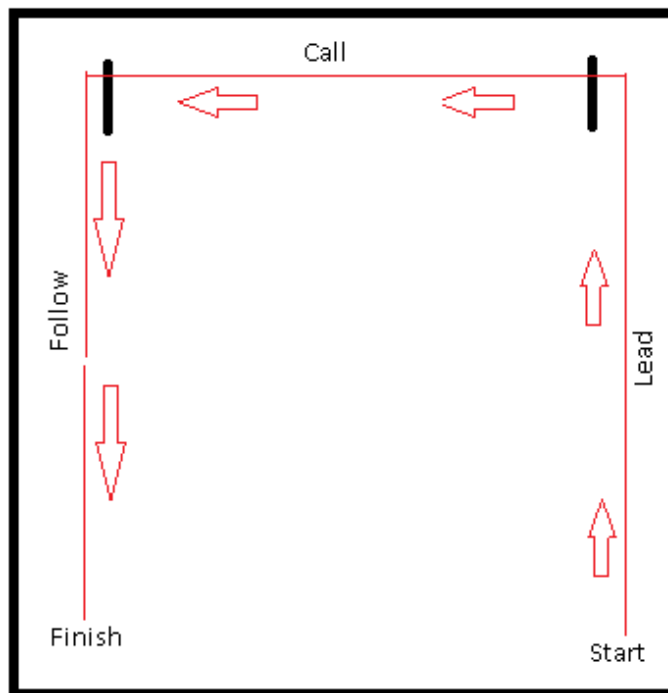
Count to 3 (quietly), start again and walk around the next peg in a fairly wide clockwise circle. Continue to the finish.

20 x 20 Ring

with your calf the start round first peg and stop

Call and Follow

- To train the calf to call, stand some distance from it with a bottle/bucket of milk held behind your back. Call it by name. When it comes, give it a gentle pat and feed it. By the time of the school pet day the calf should come when called, even if you don't have the bottle/bucket of milk in your hand.
- Practice over and over again around the same kind of ring as will be used for the school pet day.
- Have someone hold the calf. Move to the first peg and call it. When it comes, contact must be made.
- Walk to the next corner peg with the calf following close behind
- Practice catching the calf quietly near the ring exit



20 x 20 Ring

CALL AND FOLLOW ON THE DAY

- Judge or Stewards to remove middle peg for calling
- No fingers to be placed in the mouth of the animal in the ring
- Leading from start to first peg in calling event is NOT judged
- Steward holds the calf facing the second peg, child runs to the second peg and turns and calls the calf
- At the second peg contact must be made with the calf
- Child then walks from the second peg to the finish with the calf following. At the point of exit the calf must be caught and attached to the lead **before leaving the ring**

Some question you may be asked

- When was your calf born?
- What breed is your calf?
- What are some parts of the body? Eg neck, brisket, ribs, hips, udder, hoof.
- What are some diseases calves can get, and how do you cure them?
- What is an animal doctor called?
- Why do cow chew there cud?
- What parasites can calves get?

- What do you do to cure them?
- How much milk does your calf drink each day.
- Why do calves have a wet nose?
- At what age do calves start to eat grass?
- Why does a calf have a rough tongue?
- Name 3 breeds of dairy cows?
- What do cows use their tails for?
- How did you train your calf to lead?
- How many teeth have calves got?
- What is a 1 year old calf called?
- What happens if you overfeed your calf?
- Where do you keep your calf during the day/night?
- How do cows know which is their own calf?
- What are ear tags for?



NOTE TO JUDGES

NO concessions to be made for children's age in championship events.

It is the schools job to ensure that all children competing are made aware of the rules and guidelines.

